



Getting Started

Making Your Way

A Reception and Placement Orientation Curriculum

This brief guide provides information on how to use *Making Your Way* to enhance orientation provision to refugees.

- 1 Conduct a needs assessment** to find out what topics refugees need to know and what they want to learn more about in orientation.
⇒ Choose one of the three needs assessments from *Making Your Way*.
- 2 Identify what you already do** or need to provide during orientation. You may have handouts, a lesson plan from a curriculum, or guest speakers. You may be looking for new resources.
- 3 Select activity plans from *Making Your Way*** to use when delivering orientation. You can do this by:
⇒ Checking out The Basics activity plans in *Making Your Way*. There is a *Basics* activity plan at the beginning of each unit summarizing that unit's main messages.
⇒ Taking a look at the Objective and Indicators chart in *Making Your Way* (Appendix A) and selecting activity plans for the objectives and indicators you are not covering.
- 4 Prepare for and deliver orientation.**
⇒ Prepare materials for selected lesson plans and ensure that interpretation is arranged, if needed.
⇒ Repeat and review important information throughout orientation.
⇒ Reinforce main messages when refugees are being transported or are waiting for appointments, using pictures and cards from *Making Your Way*.
- 5 Check for participant understanding** by:
⇒ Asking clients the Debriefing Questions at the end of each activity plan in *Making Your Way*.
⇒ Conducting a learner assessment, such as the Model R&P CO Assessment.
- 6 Use participant feedback and assessments to identify areas of orientation to strengthen.**

Check out activity plans on each unit:



Role of the Local Resettlement Agency



Community Services and Public Assistance



Housing



Transportation



Employment



Learning English



Education



Health and Hygiene



Budgeting and Personal Finance



Cultural Adjustment



U.S. Laws and Refugee Status

Making Your Way contains 49 activity plans and 415 pages of pictures, games, materials, and more!

Tips



Pressed for time?

- ⇒ Use **The Basics** activity plans to cover basic information about the topic. Each unit starts with a *Basics* activity plan that on average takes less than 30 minutes.
- ⇒ **Shorten activities** by using fewer cards or pictures, or by removing sections of the activity plan.

Are people not grasping main concepts?

- ⇒ **Select activity plans based on what participants need and want to know more about.** Adults learn better when they are interested in what is being taught.
- ⇒ **Refer to the *Main Messages* section** at the top of each activity plan to **review main messages** with participants.

Want to make orientation more fun?

- ⇒ Use the **easy-to-follow activity plans to get participants actively involved** in their learning. When participants are engaged, they learn and remember information better than if they were listening to a lecture.

Transportation

The Basics: Transportation

Introduction for the Trainer

Key Content

During this session, participants will learn about the types of transportation available to them in their new community.

Main Messages

There are different types of transportation available to refugees to help them get around their new community. Refugees will need to know how to safely board, ride, and exit the types of transportation they use. They should also know how to safely walk around their neighborhood. The trainer should stress that there are laws in the United States that regulate walking, biking, and driving a car. Participants should be reminded that using safety belts is the law. Participants should be encouraged to use public transportation, where it is available, since car expenses are high.



25 minutes

Objectives

Participants will be able to do the following:

- ▶ State types of public transportation available in their community
- ▶ Describe how to use the public transportation
- ▶ Describe the safety issues and legal requirements of driving a car

Key English Vocabulary

- ▶ bus
- ▶ train
- ▶ walk
- ▶ How much is the ____ [bus/train]?

Materials

- Basics of Transportation Signs (included)
- Tape
- Basics of Transportation Cards (included)
- Basics of Transportation Answer Key (included)

Basics of Transportation Cards

| | |
|---|--|
| <p>Wear a helmet.</p> | <p>When possible, use bike lanes and ride in the same direction as the traffic on your side of the road.</p> |
| <p>When there are no bike lanes, ride on the side of the road in the same direction as the traffic.</p> | <p>Use the correct hand signals when turning or stopping.</p> |
| <p>Lock your bike when you are not using it.</p> | <p>Buy a ticket or pass in advance.</p> |

Bureau of Population, Refugees, and Migration, United States
Did not assume endorsement by the Federal Government.



Providing orientation to only one person?

- ⇒ Each activity plan includes directions on how to fit the plan to the number of participants receiving orientation (see an example of this to the right).

Working With Individuals or Very Small Groups

When working with one to three participants, hang the Basics of Transportation Signs on the wall or spread them out on a table or the floor. Spread the Basics of Transportation Cards out on a table or the floor. Together, participants complete the sequences by placing them near the Basics of Transportation Signs (with tape, if they are on the wall).

Making Your Way activity plans are designed for providing CO to any group size, from one-on-one to large groups!



One-on-one



Small to medium groups



Large groups