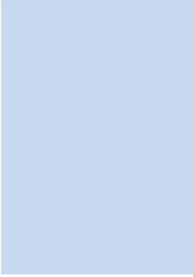


Faces of Resettlement Video Lesson Plan for Refugees

Session Title: Getting Involved in Your Community

Session Description	The purpose of this activity is to explore participants' interests in contributing to their communities.
Objectives	Participants will be able to: <ul style="list-style-type: none">✓ identify reasons to be involved in their communities✓ identify ways to be involved in their communities in the United States
Lesson Time	30 minutes
Materials	<ul style="list-style-type: none">☐ Computer, Internet, projector, and screen (or some other way to show the video to the group)☐ <i>Faces of Resettlement</i> video available online at www.culturalorientation.net/learning/learning-videos/faces-of-resettlement☐ Flipchart paper and markers
Session Warm-Up	<ol style="list-style-type: none">1. Conduct a “think-pair-share” exercise by asking participants to think about:<ul style="list-style-type: none">▪ Ways in which they are contributing or have contributed to their new communities▪ What skills they are using or have used (or what positive attitudes they displayed) when making these contributions<p>Ask participants to turn to a partner to share their thoughts.</p>2. Bring the full group together and ask for highlights from the partner discussions. Record ideas on flipchart paper.<p>Some examples may include volunteering with an organization (a women’s group, religious institution, etc.), having a job, tutoring students, helping to distribute food rations at a refugee camp, helping to care for an ill relative’s children, or carrying supplies for a disabled neighbor.</p>
Viewing Activity	<ol style="list-style-type: none">1. Before showing the video, ask participants to pay attention to the ways that each person in the video is involved in her or his community in the United States.2. Show the <i>Faces of Resettlement</i> video.
Activity and Discussion	<ol style="list-style-type: none">1. After the video is over, lead a full group discussion on the ways people in the video are involved in their communities and the skills they use. These include: Kashi volunteering (3:14-4:20); Laetitia working, paying taxes, and volunteering (4:21-6:15); Zaw attending ESL classes and university (6:47-7:22); and Adam working (7:24-7:40).2. Debrief the session by asking the full group the following question:<ul style="list-style-type: none">▪ What are some potential benefits of being involved in your community in the United States?3. Write participants’ responses to the question on flip chart paper. The list may include speaking English, making friends, staying busy, learning about the community, or





gaining job skills. Review the list of benefits of community involvement with participants and encourage them to get involved in their communities for these reasons.

4. Continue debriefing by asking:

- In what ways would you like to get involved in your community in the United States?

