



# Needs Assessment

<b>Lesson Topic</b>	CO Needs Assessment
<b>Objective</b>	Participants will review proposed CO topics and select the topics of most interest to them by placing stickers on images of individual topics.
<b>Lesson Time</b>	30 minutes
<b>Materials</b>	<ul style="list-style-type: none"><li>• Laminated illustrations of CO topics</li><li>• Color stickers</li><li>• White board or flip chart</li><li>• Markers</li></ul>
<b>Practice</b>	<ol style="list-style-type: none"><li>1. Place images of CO topics around the classroom.</li><li>2. Point to each illustration and tell the refugees what CO topic it represents.</li><li>3. Distribute three small color stickers to each refugee.</li><li>4. Ask the refugees to place one sticker each on the illustrations of three CO topics they have the most interest in.</li><li>5. Once the refugees have completed the task, ask them to look at each illustration and determine whether any of the topics are of more interest to the group than others.</li><li>6. If any topics emerge as the dominant ones, list three to five on the board and let the refugees know at which point during the CO cycle these topics will be addressed.</li></ol>
<b>Cultural Notes</b>	This lesson is also an ice breaker, as it elicits participation by everyone in class. It can be especially useful to encourage the participation of individuals who are not accustomed to taking an active role in their own learning.
<b>Evaluation</b>	At the end of the CO training cycle, the trainer can refer back to the discussion that took place during the needs assessment activity and ask the refugees whether they feel that the topics they most wanted to learn about had been discussed adequately and whether all their questions had been answered during the CO training.
<b>Variations</b>	<ul style="list-style-type: none"><li>• This lesson can be used with both literate and nonliterate refugees.</li><li>• This lesson can also be approached as an individual rather than a group activity. In this case, the trainer distributes a handout with illustrations of CO topics and asks each refugee to circle the three topics that he or she wants to learn about. The trainer can then simply collect the handouts and use the information to determine interest in particular topics or lead a discussion to find out what topics individuals have circled and why.</li><li>• Time permitting, this activity can be expanded to include specific questions and concerns refugees may have about the topics they selected. The trainer can note these specific questions on sheets of flip chart paper (one sheet per topic) and refer to specific questions for each topic when that topic is addressed in class.</li></ul>